

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with joggers and sweatshirts for the colder days.
- Bring Monday and keep in school until Friday.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- If children are wearing trainers with laces then they need to be able to tie their own laces.

Important dates:

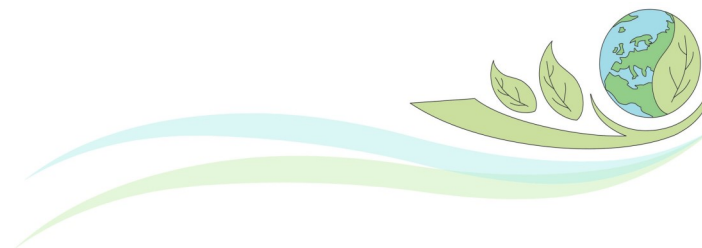
- Tuesday 7th May - Friday 10th May - Year 2 Reading SATS
- Monday 20th May - Thursday 23rd May - Year 2 Maths SATs
- Friday 24th May - INSET day
- Wednesday 22nd May - Class Photographs
- Wednesday 8th May - Year 1 Assembly
- Wednesday 5th June - Year 2 Assembly
- Wednesday 19th June - Year 1/2 Assembly

Dane Royd Junior & Infant School

Year 1 & 2

Summer 1

Curriculum Booklet



As readers and writers we will be...

- Consolidating our knowledge of sentence types and the corresponding punctuation.
- Enjoying reading and responding to traditional tales based on a variety of religions and cultures.
- Strengthening our letter writing skills using the book 'The Day the Crayons Quit' by Drew Daywalt as a stimulus.
- Making inferences about texts and the information given.
- Reading a range of fiction and non-fiction books and discussing the features.

As scientists we will be...

- Learning about different types of plants, wild plants and trees.
- Discussing what plants grow in our local area and recording what we find using a tally.
- Beginning to learn about the basic parts of a plant and understand its basic functions.
- Exploring how plants grow by planting and looking after our own beans and recording our findings.

As creative learners we will be...

- Responding to 'Sunflowers' by Vincent Van Gogh and creating our own paintings in this style.
- Interpreting different symbols in our own way using a range of different mediums.
- Continuing to develop our knowledge of different styles of music.
- Learning how to play and sing as part of an ensemble.
- Using drama to interpret characters feelings and reactions.

As mathematicians we will be...

- Revisiting our work on the four operations of addition, subtraction, multiplication and division and continuing to work on missing number problems.
- Learn how to create mathematical sequences and be able to answer questions about them.
- Continuing to build our knowledge around measure, time and fractions.
- Applying our mathematical knowledge to help us solve problems.

As explorers we will be...

- Exploring the meanings of a range of religious symbols for the religions of Hinduism, Christianity and Islam.
- Looking at how different religions have symbols which signify meanings to them.
- Deepening our understanding of religious concepts.
- Continuing to expand and develop our e-safety knowledge.
- Learning how to create e-books and videos using the ipads.
- Looking at symbols within the community that represent belonging.

As linguists we will be...

- Practising how to express opinions and emotions.
- Imitating the correct pronunciation of French words.
- Listening and responding to songs and rhymes.
- Writing simple words and phrases to convey meaning.
- Following simple stories in French.
- Year 2 will continue to explore the language of Mandarin with our native teacher.

