

Useful Websites:

<http://www.bbc.co.uk/education/topics/zwmpfg8>
<https://www.topmarks.co.uk/Search.aspx?q=romans>
http://www.ducksters.com/history/ancient_rome/romulus_and_remus.php
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

P.E:

Please note that appropriate Summer PE kit should include:

Plain round-neck white t-shirt, black shorts, socks and trainers.

If the weather is warm sun-cream should be applied that morning.

Earrings need removing. If the child cannot, the parent should take them out prior to the day

Important dates:

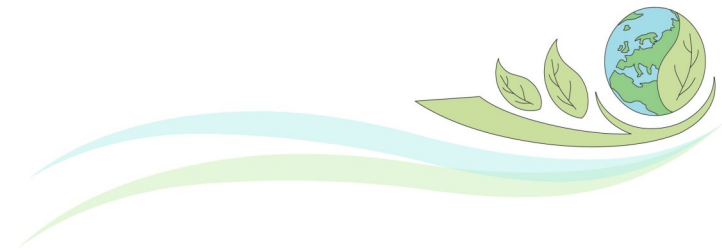
- Y3 Educational Visit : Tuesday 13th June
- Y4 Educational Visit : Thursday 15th June
- YEAR 3/4 class assembly—Wednesday 21st June
- Staff INSET days – Mon 26th & Tues 27th June
- Ks2 Sports Day - Thursday 13th July
- Dane Royd Summer Concert— Thursday 20th July
- Dane Royd Summer Fayre—Monday 24th July

Dane Royd Junior & Infant School

Year 3 & 4

Summer 2

Curriculum Booklet



As readers and writers we will be...

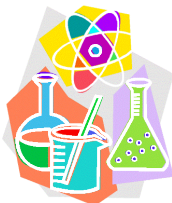
- Examining the traditional tale of Romulus & Remus, discussing the plot whilst carrying out inference and deduction tasks .
- Using the text 'Journal of a Roman Slave' to engage in a variety of writing genres demonstrating effective use of figurative language.
- Continuing to develop the use of direct and indirect speech with a focus on accurate punctuation.
- Implementing spelling rules and patterns such as homophones and increasing our awareness of common prefixes and suffixes.

As mathematicians we will be...

- Describing positions on a 2D grid as co-ordinates in the first quadrant.
- Interpreting and presenting data in bar-charts.
- Comparing and solving problems using information displayed in bar-charts, pictograms, tables and other graphs.
- Embedding classification of triangles and quadrilaterals.
- Consolidating our multiplication knowledge with associated division facts.

As scientists we will be...

- Developing our scientific enquiry skills through investigations.
- Making careful observations and recording these accurately.
- Predicting outcomes with increasing scientific reasoning .
- Discussing the importance of a 'fair test' and identifying variables in the experiment.
- Comparing results and drawing conclusions.



As explorers we will be...

- Discovering the names and roles of various Gods/Goddesses associated with Ancient Rome.
- Identifying the structure of the Roman legion and discussing why it was so successful.
- Finding out about how different people lived according to their social hierarchy.
- Examining the reasons why Romans invaded and exploring their legacy.



As creative learners we will be...

- Developing sketching and shading skills to draw accurate observational drawings of Roman Emperors.
- Designing an authentic Roman mosaic using various materials.
- Discussing the effects believing in a religion can have on a person and investigating the many Roman Gods and the roles they played.
- Showing creativity in street dance.
- Engaging in Roman themed music with accompanying instruments.

As linguists we will be...

- Developing our vocabulary to be able to identify some types of food whilst expressing our likes and dislikes in both French & Mandarin.
- Learning the names of days of the week and months of the year in French.
- Discussing our hobbies in simplified French and giving opinions.
- Revising numbers 1-20 and extending this to 30.
- Continuing to learn about Chinese culture and practising drawing basic Chinese calligraphy using the characters.