

Targets:

- Write sentences with tricky words spelt correctly and other words phonetically plausible.
- Double, half and share amounts.

P.E. Kit: I will need a plain round -necked white t-shirt, black shorts, and socks for P.E. in my P.E. bag which I will bring on a Monday, keep in school all week and bring home on a Thursday.
In Upper Foundation Stage we do lots of Physical Education lessons in our Outdoor Area so may not always get changed into P.E. Kit.
School policy is one pair of stud earrings and a watch.
We suggest no jewellery on PE days (Thursday).

For outdoors:

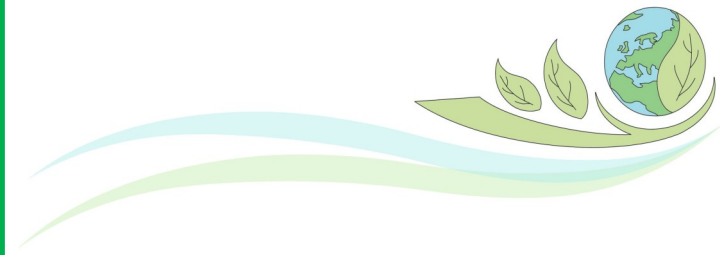
As we enter into summer, please make sure your child has a sunhat to protect them as we play outside. We ask that you ensure a high factor sunscreen is applied to your child on warmer days prior to coming to school. A labelled bottle should also be left in school and children will be supported in applying this when appropriate.
We would like to remind parents that enclosed toed shoes must be worn, no sandals are permitted in school.

Dane Royd Junior & Infant School

Upper Foundation

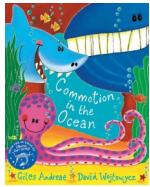
Summer 1
2019

Curriculum Booklet



As readers and writers we will be learning to ...

- Write sentences about sea creatures
- Develop our own simple narratives using stories we know as inspiration such as Commotion in the Ocean, Rainbow Fish and Jake's First Day
- Recognise tricky words by sight and begin to write some high frequency words correctly
- Listen to various stories, anticipate key events and respond to questioning with relevant comments



As linguists we will be learning to ...

- Sing a variety of songs in Mandarin including 'baby shark'
- Develop greetings in Mandarin and continue to learn a variety of colours and numbers



As creative learners we will be ...

- Singing songs linked to the sea and adding movements
- Making music using instruments and experimenting with ways of changing the sounds
- Using and exploring a variety of materials, tools and techniques to make sea-creature models
- Experimenting with colour, design, texture, form and function to create under the sea models

As mathematicians we will be learning to ...

- Double, half and share amounts
- Name a variety of 2D and 3D shapes, talk about the properties of them and use them to create models and pictures
- Understand and use positional language to make our own treasure maps and describe the position of objects on the map



As investigating explorers we will be learning to ...

- Design a boat using appropriate materials and test its effectiveness in the water
- Explore the terms 'floating' and 'sinking'
- Talk about patterns, specifically on sea creatures and think about their purpose
- Compare different underwater environments and the sea-life that inhabit them
- Discuss similarities and differences of these



As citizens we will be learning to ...

- * Understand that we have a responsibility to care for the environment
- * Identify ways in which sea-pollution occurs and the impact this has on sea-creatures

