

Useful Websites: Phonics Play

Targets:

- Write sentences with tricky words spelt correctly and other words phonetically plausible.
- Recognise coins and use language related to money.

P.E. Kit: I will need a plain round -necked white t-shirt, black shorts, and socks for P.E. in my P.E. bag which I will bring on a Monday, keep in school all week and bring home on a Friday.

In Upper Foundation Stage we do lots of Physical Education lessons in our Outdoor Area so may not always get changed into P.E. Kit.

School policy is one pair of stud earrings and a watch. We suggest no jewellery on PE days. (Mon/Wed)

For outdoors:

As we enter into summer, please make sure your child has a sunhat to protect them as we play outside. We ask that you ensure sun-cream is applied to your child on warmer days **prior** to coming to school. Staff are not permitted to apply lotion to your child but may assist them to do this themselves if it has been provided.

Look out for special –themed menus this half-term on the lunches website!

Tues 8th May 2018—THE DEEP (Educational visit)

information letter to follow

Dane Royd Junior & Infant School

Upper Foundation

Summer 1
2018

Curriculum Booklet



As readers and writers we will be learning to ...

- * Write our own name as well as labels and captions
- * Attempt to write short sentences in meaningful contexts.
- * Develop our own simple narratives using stories we know as inspiration.
- * Recognise tricky words on sight and begin to learn some high frequency words.
- * Listen to various stories, anticipate key events and respond to questioning with relevant comments.

As mathematicians we will be learning to...

- Add and subtract 2 single digit numbers
- Compare size & measure with non-standard units.
- Show some understanding of the concept of time – including making predictions and using appropriate vocabulary.
- Talk about the value of coins and solve simple money problems.



As linguists we will be learning to ...

- * Listen for a sustained period whilst showing good involvement
- * Respond to 'how' and 'why' questions.
- * Use past, present and future forms correctly in speech
- * Demonstrate our understanding by using newly learnt topic words in context.



As investigating explorers we will be learning to ...

- Design a boat using appropriate materials and test its effectiveness in the water. Explore the terms 'floating' and 'sinking'
- Talk about patterns, specifically on sea creatures and think about their purpose.
- Compare different underwater environments and the sea-life that inhabit them. Discuss similarities and differences of these
- Make observations of simple aquatic life-cycles and identify the changes.



As creative learners we will be...

- Singing songs linked to the sea and adding movements
- Making music using instruments and experimenting with ways of changing the sounds.
- Using and exploring a variety of materials, tools and techniques to make sea-creature models
- Experimenting with colour, design, texture, form and function

As citizens we will be learning to ...

- * Understand that we have a responsibility to care for the environment. Identify ways in which sea-pollution occurs and the impact this has on sea-creatures.