

Useful Websites:

- <http://www.bbc.co.uk/education/topics/zsjpyrd/resources/1>
- <http://www.bbc.co.uk/schools/religion/sikhism/>
- <http://resources.woodlands-junior.kent.sch.uk/homework/religion/sikhism.html>

PE

- Plain white t-shirt, black jogging shorts, socks and training shoes, not football boots, with joggers and sweat shirts for the colder days.
- Bring Monday and keep in school until Friday.
- Earrings need removing. If the child is unable to remove them independently, please remove them prior to the day.
- In warmer weather, please ensure that your child has sun screen applied and brings a sun hat.

Key dates:

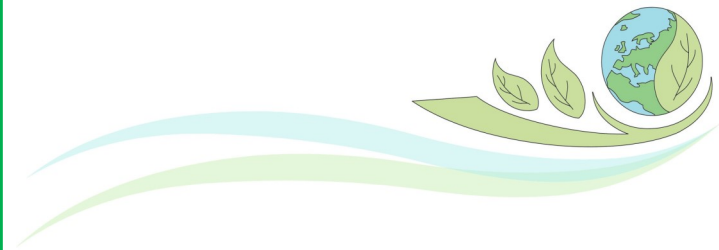
- 25th June - INSET Day
- 26th June - INSET Day
- 3rd July - Year 3&4 visit to Gurdwara
- 9th July - KS2 Sport's day
- 11th July - Summer Fayre

Dane Royd Junior & Infant School

Year 3 & 4

Summer 2

Curriculum Booklet



As readers and writers we will be learning to ...

- Use present perfect tense accurately within a balanced argument, using our focus text, 'The Jungle Book', as inspiration.
- Write a persuasive letter including a range of homophones.
- Compose a setting description using a range of grammatical devices that we have learnt this year.

As scientists we will be learning to...

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

As creative learners we will...

- Research traditional Indian food.
- Design, cook and evaluate a traditional Indian meal.
- Use sewing techniques to create an Indian elephant.

As linguists we will be learning to ...

- Say when our birthdays are in French.
- Talk about our family in French.
- Revise common French phrases and use them in sentences.

As mathematicians we will be learning to ...

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.
- Identify properties of shapes, including perpendicular and parallel lines.
- Consolidate understanding of the four written methods.

As explorers we will be learning ...

- About one of the world's religions, Sikhism.
- To discuss the life of Guru Nanak and his importance within Sikhism.
- To explore how the religion of Sikhism was founded and how it began.
- To identify the key features of a good leader and explain reasoning as to why Guru Nanak was a good leader.
- About the importance of the Sikh Holy Book and the main beliefs of Sikhism.
- About each of the 5 K's in the Sikh religion and explaining the importance of these items.
- To show an understanding of the events and celebrations that take place during Baisakhi; a festival celebrated by Sikhs.
- To use our knowledge of Sikhism, Guru Nanak and the Gurdwara to write across a range of genres, therefore developing our cross-curricular writing skills.
- To compare and contrast a Sikh Gurdwara to a Christian church.