

Useful Websites:

- <http://www.giuseppe-arcimboldo.org/>
- <http://www.kids-world-travel-guide.com/italy-facts.html>
- <http://sciencebob.com/the-erupting-volcano/>
- <http://learnenglishkids.britishcouncil.org/en/short-stories/romeo-and-juliet>

P.E:

- Please ensure that children have a black coloured jacket and black jogging bottoms for PE now that we are in winter to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Indoor P.E. kits should be brought into school and comprise of trainers, not football boots, black shorts and a plain white t-shirt.
- Bring your kit on Monday and keep it in the cloakroom until Friday.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Important Dates:

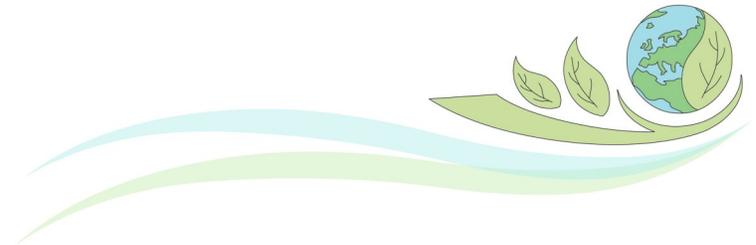
- Year 4 Class Assembly - **23rd January**
- Year 3 Class Assembly - **27th February**
- Year 3/4 Class Assembly - **20th March**
- Pizza Express Year 3: **28th March**
- Pizza Express Year 3/4: **2nd April**
- Pizza Express Year 4: **26th March**

Dane Royd Junior & Infant School

Year 3 & 4

Spring 1

Curriculum Booklet



As readers and writers we will be...

- Learning to use a range of sentence types and structures within a biography of William Shakespeare.
- Looking at the text, Romeo and Juliet, and writing a blog from the point of view of one of the characters after they meet.
- Using commas for both clauses and clarity within a newspaper report, detailing the death of Mercutio and Tybalt.
- Writing Juliet's diary from the night when Romeo is banished, using a range of conjunctions.
- Composing letters sent to Romeo from Friar Lawrence.

As scientists we will be...

- Studying the digestive system and learning about the roles different body parts play in digesting our food.
- Learning about dental hygiene and how we should care for our teeth.
- Discussing why we have different types of teeth and the role they have when we are eating.
- Constructing and interpreting a variety of food chains, identifying producers, predators and prey.

As creative learners we will be...

- Exploring what makes a balanced meal and why Italy is renowned for having a healthy diet.
- Designing our own healthy pizza dish and then making our dish.
- Exploring the work of a range of famous Italian artists such as Michelangelo, Leonardo da Vinci and Giuseppe Arcimboldo.
- Creating artwork in the style of these famous Italian artists.
- Designing and creating venetian masks depicting those worn at the masked ball in Romeo and Juliet.

As mathematicians we will be...

- Focusing on our rapid recall of multiplication and division facts.
- Finding factors and multiples of given numbers.
- Revising and developing our understanding of formal written methods to solve a range of division and multiplication problems.
- Solving two-step problems involving multiplication and division concepts.
- Using a range of equipment to measure given amounts, lengths, distances and quantities.

As explorers we will be...

- Locating the world's countries, using maps to focus on Europe, specifically the cities and landmarks within the country.
- Researching and understanding, different environmental regions and key physical and human characteristics of Italy.
- Understanding the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in Italy.
- Planning and budgeting an Italian city break.

As linguists we will be...

- Greeting people and responding to basic conversation questions.
- Giving personal information about ourselves such as age, family and pets.
- Naming numbers and colours through songs, rhymes and games.
- Beginning to recognise and write some common characters in Mandarin.