

Useful Websites:

- <http://www.giuseppe-arcimboldo.org/>
- <http://www.kids-world-travel-guide.com/italy-facts.html>
- <http://sciencebob.com/the-erupting-volcano/>
- <http://learnenglishkids.britishcouncil.org/en/>

P.E:

- Plain white t-shirt, black shorts, socks and training shoes, with joggers and sweatshirts for the colder days.
- Bring Monday and keep in school until Friday.
- Earrings need removing, if your child is unable to remove them, please remove them for the day.

Important Dates:

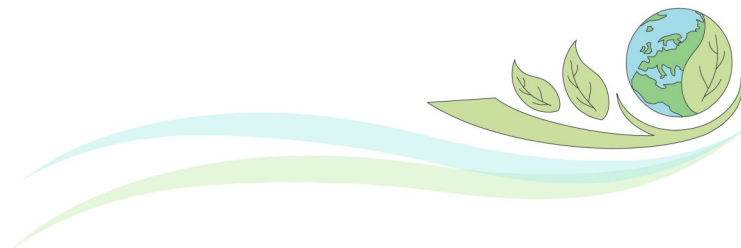
- Class 4 Assembly — Wednesday 25th January
- Class 3/4 Assembly—Wednesday 8th February
- Class 3 Assembly — Wednesday 22nd February
- Class 3 Pizza Express visit– Tuesday 24th January
- Class 4 Pizza Express visit– Thursday 26th January
- Class 3/4 Pizza Express — Thursday 2nd February

Dane Royd Junior & Infant School

Year 3 & 4

Spring 1

Curriculum Booklet



As readers and writers we will be...

- Use our class text 'Romeo and Juliet' as a stimulus towards writing a range of genres such as informal letters, character descriptions and newspaper reports.
- Completing research on a range of aspects related to Italy, such as daily life, famous landmarks, cultural aspects and geographical issues.
- Forming non-chronological reports with a focus on paragraphing and topic specific vocabulary.
- Recreating key scenes from our class text, focusing on empathising with a characters thoughts, feelings and emotions.

As mathematicians we will be...

- Applying our knowledge to solve a range of mathematical problems involving money.
- Consolidating our understanding of the four written methods in the context of measures, decimals and fractions.
- Linking maths to the topic through the use of measures.
- Consolidating our knowledge of symmetry and translation of shapes using quadrants.
- Using inverse operations to check our calculations.

As scientists we will be...

- Studying the digestive system and learning about the roles different body parts play in digesting our food.
- Learning about dental hygiene and how we should care for our teeth.
- Discussing why we have different types of teeth and the role they have when we are eating.
- Constructing and interpreting a variety of food chains, identifying producers, predators and prey.

As explorers we will be...

- Examining some of the member states of the EU to lead us to our class focus on Italy.
- Using a range of resources to study the physical and human geography of Italy.
- Locating Italy using a range of globes and maps, describing the country's location using latitude, longitude and it's relation to the tropics.
- Studying at natural and man-made famous landmarks within the country.
- Learning how these landmarks have been formed and changed over time.
- Comparing and contrasting Wakefield with the city of Verona, making links with their daily lives.

As creative learners we will be...

- Exploring what makes a balanced meal and why Italy is renowned for having a healthy diet.
- Designing our own healthy pizza dish and then making our dish.
- Exploring the work of a range of famous Italian artists such as Michelangelo, Leonardo da Vinci and Giuseppe Arcimboldo.
- Creating artwork in the style of these famous Italian artists.

As linguists we will be...

- Greeting people and responding to basic conversation questions.
- Giving personal information about ourselves such as age, family and pets.
- Naming numbers and colours through songs, rhymes and games.
- Beginning to recognise and write some common characters in Mandarin.