

Useful Websites:

- <http://www.primaryhomeworkhelp.co.uk/religion/hinduism.htm>
- <https://www.theschoolrun.com/what-is-a-force>
- <https://www.math-salamanders.com/mental-maths-test.html>

P.E:

- Please ensure that children have a black coloured jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Indoor P.E. kits should be brought into school and comprise of trainers, not football boots, black shorts and a plain white t-shirt.
- Bring your kit on Monday and keep it in the cloakroom until Friday.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Important Dates:

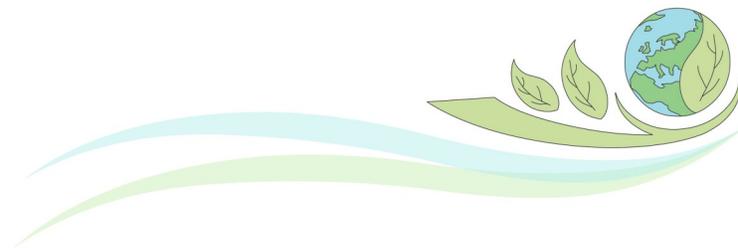
- Year 3 Class Assembly - **1st May**
- Year 4 Class Assembly - **12th June**
- Year 3/4 Class Assembly - **26th June**
- Tempest class photos - **22nd May**
- Staff INSET day- **24th May**

Dane Royd Junior & Infant School

Year 3 & 4

Summer 1

Curriculum Booklet



As readers and writers we will be...

- Exploring a story from another culture, using the Rama & Sita text as a stimulus for our writing.
- Examining the use of expanded noun phrases to add detail to our narrative writing.
- Writing lively stories with a cohesive plot in the style of a myth/legend.
- Improving our dictionary and thesaurus skills to widen our vocabulary.
- Developing the use of direct and indirect speech with a focus on accurate punctuation.

As scientists we will be...

- Identifying different forces in action and how these can be balanced or unbalanced.
- Comparing how objects move on different surfaces when friction is created.
- Observing how magnets attract or repel each other and attract some materials and not others.
- Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

As creative learners we will be...

- Designing our own app based on our favourite fiction books.
- Using a range of apps on the iPads to create interesting and appropriate graphics for our audience.
- Creating our own Mandala patterns linked to our learning in our Hinduism topic, and discovering the history of the Mandala.
- Sketching and completing with different media, Rama and Sita.

As mathematicians we will be...

Year 3

- Calculating fractions of quantities and amounts, and using our knowledge of equivalent fractions within this.
- Consolidating our understanding of money, including recognition of coins and notes, and using the four measures within monetary problems.

Year 4

- Consolidating our understanding of place value with decimals– using tenths and hundredths confidently.
- Rounding numbers to one and two decimal places.

As explorers we will be...

- Exploring how different rules and laws are made and enforced, and why different rules are needed in different situations.
- Learning about the different Hindu Gods and how they are worshipped.
- Discovering where Hindus worship and the key features of their place of worship.
- Researching the countries where Hinduism is most prevalent, and locating these on a map.
- Exploring the Hindu festivals of Diwali and Holi and their associated traditions.

As linguists we will be...

- Giving personal information about ourselves such as age, family and pets.
- Describing our household and what our family are like.
- Naming numbers and colours through songs, rhymes and games.
- Beginning to recognise and write some common characters in Mandarin.