

Useful Websites:

- <http://www.rainforest-alliance.org/kids>
- <https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>
- <http://www.primaryhomeworkhelp.co.uk/rainforest.html>
- <https://www.theschoolrun.com/homework-help/rainforest-habitats>

PE

- Plain white cotton t-shirt (round-neck), black shorts, socks and trainers with black jogging bottoms or leggings and black sweatshirts for the colder days
- Please bring your kit on Monday and keep it in the cloakroom until Friday
- Earrings must be removed for PE lessons. If your child is unable to remove them independently, please remove them prior to the day.

Class Assembly Dates:

- 3H - Wednesday 17th October
- 3/4E - Wednesday 14th November
- 4KL - Wednesday 19th September
- Curriculum evening - 3rd October

TROPICAL WORLD VISIT:

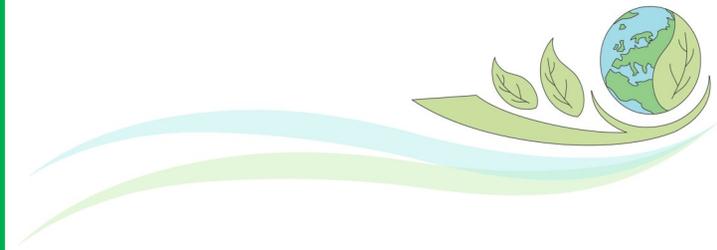
- Year 3—Tuesday 9th October
- Year 3/4—Thursday 11th October
- Year 4—Wednesday 10th October

Dane Royd Junior & Infant School

Years 3 and 4

Autumn 1

Curriculum Booklet



As readers and writers we will be ...

- Analysing the vocabulary used within a range of fiction and non-fiction texts , improving our dictionary skills where necessary.
- Asking and answering a range of questions linked to our class text – The Explorer by Katherine Rundell.
- Writing our own adventure story openers and setting descriptions using figurative language.
- Learning how to write a balanced argument .
- Creating our own instructional texts based on our topic and class text.

As scientists we will be...

- Identifying the different functions of parts of a flower.
- Investigating factors which affect plant growth , and how water is transported through the stem .
- Learning about the processes of pollination and fertilisation.
- Discussing how plants make their own food (photosynthesis).

As creative learners we will...

- Learn and perform a traditional tribal dance within our dance lessons .
- Produce bold rainforest themed artwork using various mediums.
- Develop a creative sequence using a range of movement patterns.
- Investigate what different people believe about God, looking at the religions of Christianity, Islam and Judaism .
- Explore the different relationships we have with people in our lives and how we can work to keep these relationships positive and healthy .

As linguists we will be...

- Y3– Using different greetings and classroom commands , as well as recognising and write numbers and colours .
- Y4– Learning how to read and pronounce vocabulary linked to the body and face .

As mathematicians we will be learning to ...

- Recognise the place value of each digit in 3 and 4 digit numbers.
- Find 10, 100 and 1000 more/less than a given number.
- Solve number and practical problems involving place value.
- Mentally add and subtract 3 and 4 digit numbers.
- Use the written methods for addition and subtraction.
- Recall our multiplication and division facts for our times tables.

As explorers we will be learning ...

- To identify the world's rainforests on a map and compare their key features including climate, vegetation & wildlife.
- To explore the different layers of the rainforest and understand their purpose and the biodiversity present.
- To develop an understanding of the positive and negative effects of humans on the rainforest including deforestation.
- To investigate the human inhabitants of the rainforest and compare their lifestyles to that of their western counterparts.
- To understand the effects of extreme weather upon rainforests.
- To investigate the impact we have upon the environment and climate change.

